

Bay City Independent School District
Linnie Roberts Elementary
2023-2024 Goals/Performance Objectives/Strategies

BAY CITY ISD

LINNIE ROBERTS
ELEMENTARY SCHOOL

BAY CITY, TX

Mission Statement

In collaboration with families and the community, we will create and maintain a safe and inviting learning environment while promoting engaging educational opportunities that support and affirm our students' academic, social, and emotional growth.

The Linnie Roberts Elementary family commits to:

1. Create an inclusive learning environment that supports the different learning styles of all students.
2. Involve families in the educational growth of their students.
3. Celebrate the individual success of all students.
4. Empower students to take on their own learning obstacles.
5. Strive to model life-long learning by growing as educators.
6. Maintain a happy, risk-free environment.

Vision

The staff at Linnie Roberts Elementary will build a foundation to maximize every students' potential to become confident life-long learners.

Value Statement

I Grow. You Grow. We All Grow Together.

Table of Contents

Goals	4
Goal 1: We will engage parents and community members by providing opportunities for developing positive relationships in academic and non-academic settings.	4
Goal 2: We will establish positive school/classroom culture by continuously teaching and modeling respect among all students, personnel, and community.	6
Goal 3: We will integrate instructional practices that develop learning environments that are applicable to real-world experiences.	10





Goals

Goal 1: We will engage parents and community members by providing opportunities for developing positive relationships in academic and non-academic settings.

Performance Objective 1: We will establish a comprehensive system to communicate with families.

Evaluation Data Sources: Smores, School Messenger, Parent Surveys

Strategy 1 Details	Formative Reviews		
Strategy 1: We will use district approved sources of communication to inform families of updates, news, building relationships, incentives, assemblies. Examples: Smores Newsletters, Class new letters, Class Tag, Blackboard, Marquee Strategy's Expected Result/Impact: Increase support for students and families. Staff Responsible for Monitoring: All Staff and Admin Title I: 4.1, 4.2	Formative		
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Goal 1: We will engage parents and community members by providing opportunities for developing positive relationships in academic and non-academic settings.

Performance Objective 2: We will offer opportunities for parents to be involved in different settings.





Evaluation Data Sources: Parent Surveys and Feedback, Sign In Sheets and Agendas from Parent Night

Strategy 1 Details	Formative Reviews		
Strategy 1: We will have parent conferences at least twice a year. We will allow parents to come to events that are related to academic success of our students. We will have two Parent Nights per year. Example: Positive referrals, Parent Nights, Blackcat of the Week Celebrations, PBIS. Strategy's Expected Result/Impact: Build positive relationships with our families. Staff Responsible for Monitoring: Staff and Admin Title I: 2.4	Formative		
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Goal 1: We will engage parents and community members by providing opportunities for developing positive relationships in academic and non-academic settings.

Performance Objective 3: We will increase our partnerships with the community.

Evaluation Data Sources: Supporting local initiatives such as Breast Cancer Awareness, Toys for Tots, Food drives.

Strategy 1 Details	Formative Reviews		
Strategy 1: We will invite community members when allowed to come to the campus and be a part of what students are learning and use them as resources. Examples: Banks to promote financial literacy Watch Dogs Career Days Community tutorials Veterans Day Hispanic Heritage First Responders Black History Month Title I: 4.2	Formative		
	Nov	Mar	June
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Goal 2: We will establish positive school/classroom culture by continuously teaching and modeling respect among all students, personnel, and community.

Performance Objective 1: We will utilize district behavior expectations to meet the needs of all students.

Evaluation Data Sources: Behavior RtI Meetings Documentation, Discipline Referrals

Strategy 1 Details	Formative Reviews		
Strategy 1: Students will go through a "Expectation Bootcamp" at the Beginning and Middle of the Year as a campus. Strategy's Expected Result/Impact: The expected result is to showcase expectations in all common areas, restrooms, gym, cafeteria, etc. Staff Responsible for Monitoring: Administration and Staff Members Title I: 2.5	Formative		
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Goal 2: We will establish positive school/classroom culture by continuously teaching and modeling respect among all students, personnel, and community.

Performance Objective 2: We will follow CHAMPS and using peace paths, social contracts, Pawsitive Referrals, Time out signal for consistency, and affirmations with all students and staff.





Evaluation Data Sources: Walkthrough data of CHAMPS expectations by MTSS Core Team

Strategy 1 Details	Formative Reviews		
Strategy 1: Every six weeks at least ten walkthroughs will be performed by MTSS Core team looking for Campus Wide CHAMPS expectations. Strategy's Expected Result/Impact: To see consistency and alignment across the campus. Staff Responsible for Monitoring: MTSS Core Team, Staff Members, Administration Title I: 2.5	Formative		
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Goal 2: We will establish positive school/classroom culture by continuously teaching and modeling respect among all students, personnel, and community.

Performance Objective 3: We will continue to monitor and update safety measures on the campus.

Evaluation Data Sources: Region 3 Audit, Daily Checks by Campus PD Officer

Strategy 1 Details	Formative Reviews		
Strategy 1: We will continue to make sure doors are kept locked after going through them. Exterior and interior door checks daily. We will use sanitizer as we enter school daily to try and keep every healthy. Strategy's Expected Result/Impact: Establish a safe and positive school environment. Staff Responsible for Monitoring: Administrators, teachers, staff, and Campus Officer	Formative		
	Nov	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide education and training on anti-bullying, cyber-bullying, and suicide prevention to establish and provide a positive culture throughout the campus. Strategy's Expected Result/Impact: Decrease bullying reports and threat assessments Staff Responsible for Monitoring: Campus administrators and campus counselor Title I: 2.6	Formative		
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Goal 2: We will establish positive school/classroom culture by continuously teaching and modeling respect among all students, personnel, and community.

Performance Objective 4: We will decrease the frequency of disciplinary infractions.

Evaluation Data Sources: School Office Referrals

Strategy 1 Details	Formative Reviews		
Strategy 1: We will effectively use CHAMPS and Restorative Practices to help with schoolwide and classroom management. Strategy's Expected Result/Impact: Decrease in the frequency of disciplinary infractions. Staff Responsible for Monitoring: Administrators and Teachers	Formative		
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Goal 3: We will integrate instructional practices that develop learning environments that are applicable to real-world experiences.

Performance Objective 1: We will increase students MCLASS reading and math goals for all students throughout the school year. We will focus on increasing the Approaches, Meets, and Masters by a minimum of 20% in each category in Reading and 20% in Math.

HB3 Goal

Evaluation Data Sources: MCLASS at BOY, MOY, and EOY as well as Progress Monitoring

Strategy 1 Details	Formative Reviews		
Strategy 1: We will offer professional development to all staff members no matter what their assignment is to increase student performance. We will also provide professional development for social emotional needs and behaviors. Strategy's Expected Result/Impact: Meet the social emotional needs of students and increase student performance. Staff Responsible for Monitoring: Administrators Title I: 2.4, 2.5	Formative		
	Nov	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: We will use Local and Title Funding to add instructional items to the classrooms as well as Specials classes to improve student outcomes. Strategy's Expected Result/Impact: More 1:1 opportunities for students to learn from. Staff Responsible for Monitoring: Administration Title I: 2.4, 2.5	Formative		
	Nov	Mar	June
Strategy 3 Details	Formative Reviews		
Strategy 3: We will continue to add literature to our library and classrooms to increase the amount of books our students can choose to read from. Strategy's Expected Result/Impact: Increase student performance in reading Staff Responsible for Monitoring: Administrators Title I: 2.4	Formative		
	Nov	Mar	June

Strategy 4 Details	Formative Reviews		
Strategy 4: We will continue to increase technology need in the classrooms and across the campus as updates are needed to benefit the students and staff. Strategy's Expected Result/Impact: Increase student performance in Math and Reading. Staff Responsible for Monitoring: Administrators and IT Director. Title I: 2.4, 2.5	Formative		
	Nov	Mar	June
Strategy 5 Details	Formative Reviews		
Strategy 5: All extra support staff and administrators will help pull groups during intervention to work on specific skill deficits based on MCLASS data. Strategy's Expected Result/Impact: Impact the improvement of student progress and scores. Staff Responsible for Monitoring: Administrators and support staff. Title I: 2.4, 2.5	Formative		
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Goal 3: We will integrate instructional practices that develop learning environments that are applicable to real-world experiences.

Performance Objective 2: We will give our students experiences by taking Field Trips to give students real life opportunities.

Evaluation Data Sources: Evidence of Field trips in Fall and Spring

Strategy 1 Details	Formative Reviews		
Strategy 1: We will use Title Funds to strategically plan lesson aligned Field Trips to help support the TEKS the students are learning. Strategy's Expected Result/Impact: Increase opportunities for students to relate to and help increase academics and intentional writing prompts. Staff Responsible for Monitoring: Administrators, Instructional Coach, Teachers Title I: 2.4, 2.5	Formative		
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